

AI-INTEGRATED TASK DESIGN CHECKLIST

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1. Cognitive Clarity

- ☐ What specific thinking am I assessing?
- ☐ Is this recall, analysis, synthesis, evaluation or creation?
- ☐ Could AI complete this without understanding?

2. Process Visibility

- ☐ Are drafts collected?
- ☐ Is AI use documented?
- ☐ Is reflection required?
- ☐ Is revision visible?

3. AI Transparency

- ☐ Are students required to disclose their use of AI?
- ☐ Are prompts included in the submission?
- ☐ Are students asked to critique AI output?

GOAL

The goal is not AI-proof assignments.

The goal is intellectually rich assignments.

4. Judgment Over Production

- ☐ Does the task require evaluation of AI accuracy?
- ☐ Must students defend decisions?
- ☐ Is there an oral or interactive component?

5. Cheating Resistance Test

- ☐ Ask:
If a student pasted this into AI, would the output earn full marks?
If yes → redesign.

6. Ethical Literacy

- ☐ Are students taught when AI is appropriate?
- ☐ Are boundaries explicitly defined?
- ☐ Is misrepresentation clearly addressed?

FRIENDLY REMINDER

Remember, this is less about policing tools and more about redesigning learning so that AI becomes cognitively generative rather than academically evasive. Online environments amplify anxiety about cheating because many tasks are still built on content recall and individual product submission. AI destabilizes that model. The opportunity is to move toward process-visible, thinking-rich, and design-forward tasks where AI becomes part of the learning architecture.