

REFRAMING TOOL



REFRAMING MINDSET THROUGH STRUCTURE

Instead of asking:

How do I get people to implement this?

Ask:

How might we design the conditions for _____ so that _____?

ATTENDANCE

Instead of:

How do we improve attendance?

Reframe:

How might we better understand the student experience of belonging and engagement so that attendance strategies respond to what students actually need?

ASSESSMENT

Instead of:

How do we get teachers to use common assessments?

Reframe:

How might we design time and processes for teachers to examine evidence of student learning together so that assessment becomes a tool for responsive instruction?

REFRAME

Reframe a School Challenge as a Design Challenge

ARTIFICIAL INTELLIGENCE

Instead of:

How do we get staff to use AI appropriately?

Reframe:

How might we design shared learning around AI so that teachers and students can make ethical, purposeful decisions about when and how it supports learning?

